

**B. A. LL.B., (Semester – II) Examination, April 2016**  
**GENERAL ENGLISH – II**

**Duration: 3 Hours**

**Total Marks: 75**

- Instructions: 1) *All* questions are compulsory. However, internal choice is available.  
2) Write the question and sub-question number **correctly**.  
3) Figures to the *right* indicate *marks*

**SECTION – I**

**A. Answer the following questions as directed:**

**(12)**

1) Choose the correct alternatives to the underlined phrases:

(a) Reema and I could never see eye to eye on this question.

- a) Agree
- b) Disagree
- c) Deviate

(b) Being French, I felt like a fish out of water in the group of Japanese.

- a) Secure
- b) Indifferent
- c) Uncomfortable

2) Use in sentences of your own:

a) Waive

b) Wave

3) Give the meaning:

a) Stationary

b) Stationery

4) Choose the correct spelling:

a) Escape, Iskape, Eskepe, Eskape

b) Infantiside, Infenticide, Infanticide, Infantiside

5) Correct the spelling:

(a) Jweller

(b) Vegeterien

6) Identify the prefix and give the meaning:

(a) Collaborator

(b) Antinational

7) Choose the appropriate word to fill in the blank:

(a) Amar said he will \_\_\_\_\_ his mother in the hospital.

- i) Admit
- ii) Verdict
- iii) Remitt

(b) Raghav \_\_\_\_\_ first in the class of fifty students.

- i) Begged
- ii) Stood
- iii) remained

8) Choose the appropriate word:

a) The advantage for US exports is the value of the dollar \_\_\_\_\_ other currencies.

- i) vis-à-vis
- ii) ad interim



struggles for freedom in England, America and France. If our leaders were ignorant of English and if they had not studied this language, how could they have been inspired by these heroic struggles for freedom in other lands? English, therefore, did us great good in the past and if properly studied will do immense good in future.

English is spoken throughout the world. For international contact our commerce and trade, for the development of our practical ideas, for the scientific studies, English-is indispensable "English is very rich in literature," our own literature has been made richer by this foreign language. It will really be a fatal day if we altogether forget Shakespeare, Milton, Keats and Shaw. (191 words)

D. a) As a Secretary of Melody Musical group write a report about an international level concert organized by your group. (7)

OR

b) As the Chief Secretary of the International Law Club of your college write an annual report of the activities of the club

E. Write an essay of about 350 words on **any one** of the following: (10)

- a) How do we develop India?
- b) Law and Language
- c) Can Law be one's Enemy?
- d) Law and Students

### SECTION - 3

F. Answer any **four** of the following in about **150 words** each: (20)

1. As a student of law, give your views on the advice given by Justice Felix Frankfurter. What is the rationale behind the need to be a "cultivated man" in order to be a "competent lawyer"?
2. Explain briefly the facts of the Parnell case stated before the cross-examination of Pigott.
3. 'There is no ground for suspecting him of any animosity to the man: he shot the law.' What does G. B. Shaw mean by this comment?
4. How does Lord Russell make use of "a damaging letter" to weaken the testimony of Pigott?
5. 'If witnesses are in this way deterred from coming forward in aid of legal proceedings, it will be impossible that justice can be administered.' Explain this statement by the author with reference to the case of Attorney-General v Butterworth.

G. Answer any **two** of the following in about **150 words** each: (10)

1. '...there are three elements which are to be associated, made effective and participative in the criminal justice policy-making process.' Which are these three elements that Justice R. P. Sethi speaks of?
2. Mention briefly some of the reasons pointed out by Justice A. S. Anand for the laxity in the Indian Judiciary system in his essay *Why Criminals are Acquitted*.
3. 'Criminal jurisprudence cannot be considered to be a utopian thought rather it is the part and parcel of the human civilization and the realities of life.' Identify the text and explain the statement.

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